**IHE-E(3) Promotion Guidelines**

**2014-2015**

**Kindergarten**

• Mastery of Reading, Math and ELA standards as determined by GKIDS

• Meet the attendance policy requirements

**Grades 1-5**

• Have a final grade of 70 or higher in ELA, Reading, Math, Social Studies, and Science

• Meet the attendance policy requirements

• See assessment targets on MAP and SRI in chart below

**Grades 6-8**

**•** Have a final grade of 70 or higher in ELA, Math, Social Studies and Science

• Have a final grade of 70 or higher in 75% of the total number of connections courses taken

• Meet the attendance policy requirements

• See assessment targets on MAP and SRI in chart below

**Assessment Guidelines – Grades 2-8**

These assessments are NOT the sole criteria in determining promotion/retention. Elementary and middle school principals will use multiple measures in determining final student promotion decisions.

Special provisions may be made for students who are English Language Learners and students with identified disabilities.

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| --- | --- | --- | --- |
|  | | | |
| **Grade Level** | **School Year** | **Lexile** | **RIT** |
| 2nd Grade | 2014-2015 | 330 | 182 |

|  |  |  |  |
| --- | --- | --- | --- |
| 3rd Grade | 2014-2015 | 530 | 194 |

|  |  |  |  |
| --- | --- | --- | --- |
| 4th Grade | 2014-2015 | 630 | 203 |
| 5th Grade | 2014-2015 | 730 | 211 |

|  |  |  |  |
| --- | --- | --- | --- |
| 6th Grade | 2014-2015 | 825 | 214 |

|  |  |  |  |
| --- | --- | --- | --- |
| 7th Grade | 2014-2015 | 880 | 218 |
| 8th Grade | 2014-2015 | 925 | 222 |

**SRI/Lexile (Scholastic Reading Inventory) is a reading assessment program which provides immediate, actionable data on students’ reading levels and growth over time.**

**MAP/RIT (Measure of Academic Progress) is a mathematics assessment program which is used to evaluate mathematics proficiency.**

10.20.14